

Christian Social Theory

Workbook 8

Note To Instructors: Remove Final Test from back of workbook before giving to student.

Christian Social Theory

Workbook 8

The Christian Social Theory Workbooks are designed to help you come to a solid understanding of how God designed His world to operate. After completing this course you will have a solid foundation to understanding the problems in our society today and what God's answers are. You can then dig in to greater details on your areas of special operation. To successfully complete this workbook you will need to:

1. Complete all the questions in a Section.
2. Score all questions before taking the related Review. Underline the answers in the text for any questions you got wrong.
3. Take the Review.
4. Score the Review. Underline the answers in the text for any questions you got wrong.
5. Go on to the next section and repeat.
6. Memorize selected Scriptures.
7. Before taking the Pre-Test make sure all questions in the Sections and Reviews are correctly answered.
8. Take the Pre-Test.
9. Score the Pre-Test. Underline the answers in the text for any questions you got wrong.
10. Take the Final Test.

Note 1: Not all questions on reviews or tests will be taken directly from previous questions. However, reviews and pre-tests will show how well you understand the material. If you do well on them you should have no difficulty with the Final Test.

Note 2: Final Tests may include some random questions from previous workbooks to test how well the student is remembering the material.

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Write out and memorize Deut. 6:6-7: _____

Where Does True Knowledge And Education Come From?

“The fear of the LORD is the beginning of knowledge: but fools despise wisdom and instruction.” Pr. 1:7

“In whom [Christ] are hid all the treasures of wisdom and knowledge. And this I say, lest any man should beguile you with enticing words.” Col 2:3-4

“For by him were all things created, that are in heaven, and that are in earth, visible and invisible, whether they be thrones, or dominions, or principalities, or powers: all things were created by him, and for him:” Col. 1:16

God designed and created this world and all that is in it including scientific laws. Theology used to be called the Queen of the Sciences because it was recognized that everything else is built on a correct understanding of God. It is God’s revelation of Himself through the Bible that is the beginning or foundation of all true knowledge and discovery. This is why the modern tendency of the Church in general to focus on personal issues and neglect doctrine as unimportant, divisive, or boring is dangerous. Paul always began his letters with doctrines of God before applying them in practical areas. If we don’t have a correct understanding of who God is and what He has done, we are headed for trouble sooner or later.

God is ultimate knowledge. There is nothing He does not know. There is nothing He has to learn. He has perfect knowledge and wisdom - past, present, and future - in every area of life. All things begin and end with Him.

He was written down the foundation of everything we need to know in the Bible. When we start with the Bible as our textbook we will come to a correct understanding of

society, science, history, and everything else. When we reject the Bible, the revealed Word of God, we can only rely on fallible man's wisdom. We will then either come up with the wrong answers or the wrong application of the answers we find.

Does that mean that man outside of God can never come up with the right answers? No, man is made in the image of God. Even if he rejects that image it is still there. He thinks, he creates, he plans. However, true long-term progress must be based on Christian presuppositions [see <http://www.free-bible-study-lessons.com/presuppositions.html>] - i.e. that we live in an orderly universe, etc.

“So God created man in his own image, in the image of God created he him; male and female created he them.” Gen. 1:27

It is interesting to note that musical instruments as well as tools of bronze and iron were invented by descendants of the unGodly line of Cain rather than descendants of the Godly line of Seth. In what is known as “common grace,” God allows both the unGodly and Godly to succeed and work together in certain areas and to certain degrees. Without this common grace upon the unGodly salvation would not be possible for we would totally self-destruction. Common grace upon all allows time for saving grace [called special grace] to work in those chosen of God.

“...His brother's name was Jubal; he was the father of all who play the harp and flute. Zillah also had a son, Tubal-Cain, who forged all kinds of tools out of bronze and iron.” Gen. 4:21-22

1. _____ used to be called the Queen of the Sciences because it was recognized that everything else is built on a correct understanding of God.
2. It is God's revelation of Himself through the _____ that is the beginning or foundation of all true knowledge and discovery.
3. Paul always began his letters with _____ of God before applying them in practical areas.
4. God is _____ knowledge.
5. When we start with the Bible as our _____ we will come to a correct understanding of society, science, history, and everything else.
6. True long-term progress must be based on Christian _____.
7. _____ grace upon all allows time for saving grace [called special grace] to work in those chosen of God.

Shouldn't Education Be Neutral?

“He that is not with me is against me; and he that gathereth not with me scattereth abroad.” Matt. 12:30

Neutral education is one of the greatest lies of humanism. They have conned Christians and others into believing that education is neutral. There is no neutrality in life. Everyone lives and teaches on certain presuppositions or unprovable assumptions. Everyone views the objective world through the glasses of their own presuppositions. For example, take the fact that scientists have found blood in a dinosaur bone. Blood would totally decay in far less than a million years. Scientists with evolutionary presuppositions look at this fact and wonder how the blood could have survived millions years. Scientists with young earth presuppositions look at the same fact and say it proves that dinosaurs were on the earth less than 10,000 years ago. The fact is the same in both cases, but how it is interpreted depends on what the person looking at the fact has ALREADY decided to believe.

“...the apologetic method...of the Scientific Creation movement is flawed. It appeals to a hypothetical common logic of man as if such common ground existed. But men interpret all facts in terms of their religious presuppositions. The inability of either side to convince its opponents testifies to the futility of the search for common facts, common theories, or common anything else. The futility of the attempt to get Christian Science into the public schools has not been recognized by these dedicated men...because they still believe in the myth of scientific neutrality...” Dr. Gary North, *Is The World Running Down?* pg. 195

“Neither evolution nor creationism is religiously neutral, because nothing is religiously neutral. The public schools are founded legally on a lie. But evolutionists have always understood that if they could successfully appeal to neutral facts [a myth] and totally neutral scientific logic by which facts may be interpreted [a myth], they could take over the public schools. They relied on selling the idea of educational neutrality to the Christians, who controlled the schools and financed them...The humanists pursued for over 150 years a successful program for secularizing American education.” Dr. Gary North, *Is The World Running Down?* pg. 210

The myth of neutrality - or academic freedom - is simply a convenient lie used to promote a humanistic world-view. They claim they want to present objective facts free from bias or religious teachings. This is the same sin as Adam and Eve committed. They wanted to stand as objective judges over the word of God. They want to judge for themselves what was right and wrong. They were not willing to accept God's Word on the matter. In order to judge right and wrong for themselves, Adam and Eve would have had to place themselves outside of God's system and over God. It was the humanistic desire to be as God.

The humanistic school is the same. It claims to be able to place itself outside of God and therefore become a judge of God. It is an impossibility for any created being to be outside of God's system. God is the only One Who is outside of His system. God is the only One Who can be a Judge of right and wrong. Our minds have been contaminated and prejudiced with sin. We cannot see - let alone judge - clearly. We must submit to God declaration of right and wrong or be condemned as rebels. A humanistic school trains boys and girls in rebellion against God.

"The doctrine of academic freedom is today and always has been a bogus moral appeal devised by unscrupulous people who live on wealth confiscated from others. They use this bogus doctrine to defend their right not only to this confiscated wealth but also their right to steal the allegiance of the children of those taxpayers whose money has been stolen from them. What "academic freedom" meant [and still means] was simple: a license for taxpayer-supported teachers to steal the minds of the next generation at the expense of this generation of taxpayers. Specifically, it meant [and still means] the right of atheists and humanists who promise to obey the State only when the State is based on humanism to teach anti-Christian world views to the children of Christians who pay their salaries." Dr. Gary North, *Is The World Running Down?* pg. 214

Education is a form of segregation, and, in fact, a basic instrument thereof as well. By means of education, certain aspects of life and experience are given priority of truth and others are relegated to unimportance or are classed as wrong. Education inescapably segregates and classifies all reality in terms of certain premises or presuppositions." R.J. Rushdoony, *Institutes of Biblical Law*, pg. 296

"State control of education has been a central means of destroying Christian order." R.J. Rushdoony, *Institutes of Biblical Law*, pg. 296

8. _____ education is one of the greatest lies of humanism.
9. Everyone lives and teaches on certain presuppositions or unprovable _____.
10. Men interpret all facts in terms of their _____ presuppositions.
11. Neither _____ nor creationism is religiously neutral, because nothing is religiously neutral.
12. The public schools are founded legally on a _____.
13. In order to judge right and wrong for themselves, Adam and Eve would have had to place themselves _____ of God's system and over God.

14. It is an impossibility for any _____ being to be outside of God's system.
15. God is the only One Who can be a _____ of right and wrong.
16. A humanistic school trains boys and girls in _____ against God.
17. What "academic _____" meant [and still means] was simple: a license for taxpayer-supported teachers to steal the minds of the next generation at the expense of this generation of taxpayers.
18. Education inescapably segregates and classifies all _____ in terms of certain premises or presuppositions.
19. State control of education has been a central means of _____ Christian order.

Should There Be Religion In The Schools?

This is a trick question that humanists pose. They then, of course, dishonestly answer, "No." The fact of the matter is that all of life is religious in that it is build on certain presuppositions about God - including whether He exists or not. It is impossible to be religiously neutral. Someone's religion is going to be taught in schools. The only question is which religion. Humanism claims that religion should not be taught in school, but, in fact, it really means that Christianity should not be taught in school while it pushes it highly religious world-view

"A Christian can measure his commitment to Christ [among other measures] by this hostility to taxpayer-financed education. To the extent that he still has faith in taxpayer-financed education, he still is governed by humanistic presuppositions. He is still betraying his faith by a continuing commitment to a long-dead compromise of Christianity with Greek natural law. He is still proclaiming a worldview based on the naive goal of equal time for Jesus. Jesus deserves and demands far more than equal time." Dr. Gary North, *Is The World Running Down?* pg. 213

Not only should Christianity be taught in every school, but also it should be actively taught. Eternal souls are at stake. The world can only correctly be understood with Christian presuppositions. It is because God is a God of order and method that any scientific inquiry is possible. In the purposed chaos universe of evolution everything is constantly changing so science has no basis to assume that what it discovers today will work tomorrow.

20. All of life is religious in that it is build on certain presuppositions about God.
21. Humanism claims that religion should not be taught in school, but, in fact, it really

means that _____ should not be taught in school while it pushes it highly religious world-view

- 22. _____ deserves and demands far more than equal time.
- 23. The world can only correctly be understood with _____ presuppositions.
- 24. It is because God is a God of order and method that any _____ inquiry is possible.

What Is The Purpose Of Education?

“Now these are the commandments, the statutes, and the judgments, which the LORD your God commanded to teach you, that ye might do them in the land whither ye go to possess it: That thou mightest fear the LORD thy God, to keep all his statutes and his commandments, which I command thee, thou, and thy son, and thy son’ son, all the days of thy life; and that thy days may be prolonged.” Deut. 6:1-2

The true purpose of education is to learn about God and God’s world. It is to learn how life works so we can order our lives according to reality and reap the most benefit for ourselves and others out of this life while bringing glory to God. The Bible is the foundational textbook of every subject. It should be the center of every school.

- 25. The true purpose of _____ is to learn about God and God’s world.
- 26. The Bible is the foundational textbook of _____ subject.

Review 1

- 1. Write out from memory Deut. 6:6-7: _____

2. Theology used to be called the Queen of the _____ because it was recognized that everything else is built on a correct understanding of God.
3. It is God's _____ of Himself through the Bible that is the beginning or foundation of all true knowledge and discovery.
4. God is ultimate _____.
5. When we start with the _____ as our textbook we will come to a correct understanding of society, science, history, and everything else.
6. True long-term _____ must be based on Christian presuppositions.
7. Neutral _____ is one of the greatest lies of humanism.
8. Men _____ all facts in terms of their religious presuppositions.
9. Neither evolution nor creationism is religiously _____.
10. In order to _____ right and wrong for themselves, Adam and Eve would have had to place themselves outside of God's system and over God.
11. _____ is the only One Who can be a Judge of right and wrong.
12. A _____ school trains boys and girls in rebellion against God.
13. What "academic freedom" meant [and still means] was simple: a license for taxpayer-supported teachers to _____ the minds of the next generation at the expense of this generation of taxpayers.
14. _____ control of education has been a central means of destroying Christian order.
15. All of _____ is religious in that it is build on certain presuppositions about God.
16. Humanism claims that _____ should not be taught in school, but, in fact, it really means that Christianity should not be taught in school while it pushes it highly religious world-view
17. Jesus deserves and demands far more than _____ time.
18. The _____ can only correctly be understood with Christian presuppositions.

19. The true purpose of education is to _____ about God and God's world.

20. The Bible is the _____ textbook of every subject.

Score: _____ [Each answer is 5 points.]

Who is Responsible for Education?

This is the big question. This is where the fight is. Humanism, as a statist religion, declares that the State ultimately owns everything including its citizens. Children are viewed as the property of the State and the parents are simply temporary care-givers who are responsible to the State for their actions. This is why the State can force children to go to school, control or eliminate private schools, take children away from home-schooling parents, and control the subjects and material that any school or homeschool can teach. Some countries are more violent in their enforcement of the humanistic goals, others still fear the population enough to exercise some self-control.

"...Let our pupil be taught that he does not belong to himself, but that he is public property." Benjamin Rush, 1786, signer, Declaration of Independence and public school advocate quoted in *Healing Our Word In An Age Of Agression*, pg. 147

"Meeting with a group of Christians in Austin [Texas] on May 19, 1986, [Attorney General James] Mattox revealed his true colors when asked, 'Is it true that the State of Texas owns our children?' Mattox retorted, 'Yes, it is true...and not only your children, but you, too!'" Texans Against Compromise in Education [July 18, 1986] quoted in *The Children Trap*, pg. vii

The Biblical answer is simple. God ultimately owns everything including all people. Parents are the guardians of the children on behalf of God and are responsible to Him for all their actions.

"The earth is the Lord's, and the fullness thereof; the world, and they that dwell therein." [Ps. 24:1, NKJV]

"Whether we live therefore, or die, we are the Lord's." [Ro. 14:8, NKJV]

God shows His prior ownership in Judges 13:5 when He gives Samson's mother specific instruction on how to raise Samson: "...no razor shall come upon his head for the child shall be a Nazarite to God from the womb." [NKJV] Zacharias was also given instructions on how to raise John the Baptist in Luke 1:15.

Seeing that God owns all children and that all parents - Christians and non-Christians - will be held responsible for obeying His instructions, to whom does God give the responsibility of education?

“Hear, O Israel: The LORD our God is one LORD: And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up. And thou shalt bind them for a sign upon thine hand, and they shall be as frontlets between thine eyes. And thou shalt write them upon the posts of thy house, and on thy gates.” Deut. 6:4-9

“My son, hear the instruction of thy father, and forsake not the law of thy mother: For they shall be an ornament of grace unto thy head, and chains about thy neck.” Pr. 1:8

Throughout Scripture God gives the responsibility of raising children to the parents and never it is transferred to the State. The parents are responsible to see that their children are trained in the ways of God to be productive members of society to the glory of God and for the expansion of His kingdom. Just as the State should never control the money supply, the State should never control education. It is simply too tempting to use it to mold students in its own image.

“They [Christians] send their children to be educated by their enemies, in order to save a few dollars in tuition money. This is the fundamentalists’ equivalent of passing their children through the fire. [Ez. 16:20-21]” Dr. Gary North, *Is The World Running Down?* pg. 212

It has long been recognized that whoever controls the education of children, controls the future. They will have the ability to influence the values and beliefs of the next generation who will then impart it on to the next and so on. Christians must oppose all humanistic education - especially tax-funded - from pre-school to university. But instead, many blindly sent their children to be trained in the ways of Satan.

“They [humanists] fully understood that if they could take over the public schools, they could then use their control over the schools to capture every human institution, for they would shape the thinking of succeeding generations of students.” Dr. Gary North, *Is The World Running Down?* pg. 211

“A Bible-honouring Christian identifies compulsory State education as a form of legalized kidnapping.” Dr. Gary North, *Inherit The Earth*, pg. 84

“No Christian family should allow its legal dependents to enter any government-operated school. Christians are not to ‘tithed’ their children to the State.” Dr. Gary North, *Inherit The Earth*, pg. 142

“Train up a child in the way he should go, and when he is old he will not depart from it.” [Pr. 22:6, NKJV]

The footnote in the Open Bible says that the term "train up" is used in the Arabic form to describe the action of a midwife who stimulates the palate of a newborn baby so it will take food. God's command to parents is to develop in the child an internal "taste" for the things of God. To put a child in a secular environment will develop in that child a "taste" for the world, regardless of the influence of the home. "The rod and reproof give wisdom, but a child left to himself brings shame to his mother." [Pr. 29:15, NKJV] Children need the guidance and instruction of the parents.

Training must be continual and consistent. Training is a 24-hour, 7 days a week job. The idea that the responsibility can be passed on to someone else for 5-6 hours a day is a fantasy which leads to destruction.

“You shall love the Lord your God with all your heart, with all your soul, and with all your might. And these words which I command you today shall be in your heart; you shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates.” [Deut. 6:5-9, NKJV]

Read through the above scripture again and see how diligent God wants us to be. There is certainly not a daily, 6 hour time slot for learning the attitudes of the world.

Does all this mean that home-schooling is the only way to go? No. There is nothing wrong with parents contracting out part of their child's education to a school or tutor. However, the parents are still responsible to insure that school/tutor they select is promoting Christian values. They are responsible to oversee the formal education whether they are personally involved in it or not.

Many Christian schools today are just government schools with Christianity tacked on. They may teach Christianity as a subject and have devotions and prayers, but many times the underlying ideals are humanistic. If they take government money they will also have to take government control including government-trained teachers. Some Christian teachers are able to overcome their humanistic college/university training, others many not even realize how influenced they have become. [See if they are willing to teach this course in their school. It can be done easily and inexpensively with a Joshua Club license - www.joshua-club.com.]

Having said that the state should not control the education system, neither is it right for the church to control the education system. The church is to help train its members [and society]. While operating a school could fall within that mandate, it has some weakness. First, unless the school is totally financially self-sufficient, it forces church members who do not have children in the school to support the school. This can bring division and hard-feelings as well as violating the Biblical Free Market. Second, members may wish to send their children to a different Christian school and this may create conflict in the church. The ideal is for Christian schools to be operated by individuals or associations in a Biblical Free Market. The church could investigate different schools and give recommendations to its members.

“Christian education should be independent of church control, and one group of members should not be asked to finance the educations of children of middle-class members by creating a school with below-cost tuitions.” Dr. Gary North, *Inherit The Earth*, pg. 151

Should only Christian private schools be allowed? I don't think so. Tax-funded schools of any kind should be illegal, but any religion or organization should be allowed to operate a private school without government control. The parents are responsible to insure the school they choose is in line with their religious beliefs and provides a good education in a safe environment. In a Christian society, obviously, the vast majority of school would be Christian. However, those of other beliefs have the right to train their children as they see fit - and they are responsible before God for their decision. The obvious exception to this would be a school which taught provenly false information, racist or terrorist activities, and/or promoted treason.

1. Humanism, as a _____ religion, declares that the State ultimately owns everything including its citizens.
2. Parents are the guardians of the children on behalf of _____ and are responsible to Him for all their actions.
3. Throughout Scripture God gives the responsibility of raising children to the _____ and never it is transfered to the State.
4. The State should never control _____.
5. Whoever controls the education of children, controls the _____.
6. Christians must oppose all _____ education from pre-school to university.
7. God's command to parents is to develop in the child an internal " _____ " for the things of God.

8. Training must be continual and _____.
9. There is nothing wrong with parents _____ out part of their child's education to a school or tutor.
10. Parents are responsible to _____ the formal education whether they are personally involved in it or not.
11. Many Christian schools today are just _____ schools with Christianity tacked on.
12. The _____ should not control the education system.
13. The ideal is for Christian schools to be operated by _____ or associations in a Biblical Free Market.
14. _____ schools of any kind should be illegal, but any religious or organization should be allowed to operate a private school without government control.
15. Those of other _____ have the right to train their children as they see fit.

What Is Our Attitude To Public Schools?

The state-controlled public school system is an unBiblical system. More than that, it is inherently an anti-Biblical system. It is based on socialistic theft. It promotes the religion of humanism to the eternal damnation of souls. Trying to "re-capture" the public school by forcing them to allow prayer or Bible reading, etc. is losing battle. It wastes time and resources. The system itself is wrong; therefore, it cannot be converted any more than a person can be a Christian socialist. We must remove the State from control of the education system and cut off all public tax money to all schools - public or private.

This is not to say that everyone involved in the public school system is corrupt. There are many great Christian students and teachers who study and work in the public school system. However, their goal should not be to try and save a corrupt system. They, like missionaries in an ungodly country, should be working to influence and save eternal souls. With wisdom they should be teaching and living a Christian lifestyle...and praying for the day when all education will be private and out of the control of the government. They need our support as they labour in one of the most difficult and pressure-filled environments on the planet, but that doesn't mean we support the system itself.

“Already the hearts and minds of Americans have been psychologically and attitudinally conditioned by some three generations of statist, humanistic education. It is difficult, if not actually impossible, for the biblical principles and values which underlie the free market system to be consistently taught in schools and universities which are owned, controlled and operated by the state. Such schools are naturally oriented along humanistic lines, so it is only natural to expect the present trend toward welfare-statism to continue and even to develop into a more overt form of totalitarian ‘ism’.” Tom Rose, *Economics: The American Economy*, pg. 137

“Our goal as self-conscious Christians and six-day creationists is not to sneak our highly religious perspective into the public schools by means of a cloak of supposed neutrality. There can be no neutrality. Thus, our goal is not to teach religion in the public schools; it is to shut down all tax money going to every school [except military academies]. We should not baptize the public schools by making them appear “sort of all right” to Christians who don’t know any better. The proper Christian goal, “of course,” should be to shut down the public schools and never allow taxpayers’ money to be used to educate children. Our cry should be, “No more socialism in education!” Dr. Gary North, *Is The World Running Down?* pg. 200

“...all Christians must forever abandon any hope for the public schools. They can no longer hope to get “equal time for Jesus” in the classroom. The humanists, who half a century ago promised that they only wanted equal time for Darwinism, have made it plain...that they will settle for nothing less than full time for Darwinism.” Dr. Gary North, *Is The World Running Down?* pg. 200

“Fundamentalists have always known that they could not shove creationism in any form down the throats of state universities and colleges. They have never tried to do this. They stage campus debates instead.” Dr. Gary North, *Is The World Running Down?* pg. 210

16. The state-controlled public school system is an _____ system.
17. Public schools are based on _____ theft.
18. We must remove the State from control of the education system and cut off all public _____ money to all schools - public or private.
19. There are many great Christian students and teachers who study and work in the _____ school system.
20. _____ teachers in the public system need our support as they labour in one of the most difficult and pressure-filled environments on the planet, but that doesn’t mean we support the system itself.

21. It is difficult, if not actually impossible, for the biblical principles and values which underlie the _____ system to be consistently taught in schools and universities which are owned, controlled and operated by the state.
22. Our cry should be, "No more _____ in education!"

Who is Responsible for Health Care?

Many of the same principles that we saw in helping the poor also apply here.

First, a person is responsible for their own medical expenses. It is theft to force someone to pay for someone else's medical problems. Second, if the person cannot afford necessary medical care, then the family [with the same conditions as working with the poor] should help as much as possible. Third, if the family is unable or unwilling to help then the Church or private charity organizations can help. Of course, one of the primary things a person should do - if at all possible - is to carry medical insurance. The family should make sure that each member does so even if it means helping with the payments. The church, also, should teach its members in this area of responsibility and perhaps establish a voluntary fund to help those who cannot afford coverage. Any help from family, church, or charity organizations could be compensated by voluntary work from the helped person.

It should also be noted that in a Biblical Free Market, medical insurance would be fairly inexpensive. The cost of medical care is greatly increased by government regulations and licensing, lack of competition, higher than Free Market wages, and the inflation of prices because the government is paying. For example, Kent Hovind said he does not carry medical insurance. When he got the bills from several doctors he had to see, he phoned them up and explained he did not have insurance. Most of them instantly decreased his bills by hundreds of dollars.

"If we did nothing else but stop the aggression put in place by the 1962 amendments, we would slash development costs and the drug prices by at least 80% without compromising safety or effectiveness." Dr. Mary Ruwart, *Healing Our Word In An Age Of Aggression*, pg. 89

"...if FDA regulations had been around earlier, some common medicines could never have made it to our pharmacy shelves. Aspirin, for example, which deforms the unborn young of almost every animal species but humans, could not get FDA approval today. Penicillin, digitalis, and flouroxene would likely have been kept from consumers as well, at the cost of thousands upon thousands of lives." Dr. Mary Ruwart, *Healing Our Word In An Age Of Aggression*, pg.88

“Sir Arthur Fleming, the discoverer of penicillin, has said he wouldn’t have gone ahead with the wonder drug of the century if current drug-testing requirements had been in effect then...penicillin, which has saved so many lives, alleviated so much suffering, and restored so many people to health, would have remained unknown.” Edmund Contoski, *Makers and Takers*, quoted in *Healing Our Word In An Age Of Aggression*, pg. 88

The above applies to sickness or accidents caused by ourselves or “nature.” What happens if someone else is responsible for our medical problems?

“And if men strive together, and one smite another with a stone, or with his fist, and he die not, but keepeth his bed: If he rise again, and walk abroad upon his staff, then shall he that smote him be quit: only he shall pay for the loss of his time, and shall cause him to be thoroughly healed.” Ex. 21:18-19

Here we see that the person who injures someone else is responsible for all their medical expenses plus any money they lost from their employment while they were unable to work. This would include daycare expenses in the case of a home maker or single working parent. In short, they are responsible to restore what their action took away.

This is a minimum case law - and not referring to self-defense. Two men get into an argument and one injures the other to the extent that he requires medical attention. If it applies in this kind of ‘heat of the moment’ case, how much more does it apply to assault or deliberately careless actions. A woman, for example, who smokes or takes drugs during her pregnancy is responsible for any birth defects it causes in her child. A criminal who injures someone is financially liable in addition to whatever criminal charges are involved. A company which is negligent in safety is responsible if someone gets hurt. They are not responsible if an employee disregards safety procedures - unless pressured to do so by their boss in which case the boss assumes the responsibility not the company. Some professions are dangerous and an employee working in such a profession accepts the additional risk - usually for higher pay - and so the company would not be liable unless they were responsible for unnecessary risks.

“If an ox gore a man or a woman, that they die: then the ox shall be surely stoned, and his flesh shall not be eaten; but the owner of the ox shall be quit. But if the ox were wont to push with his horn in time past, and it hath been testified to his owner, and he hath not kept him in, but that he hath killed a man or a woman; the ox shall be stoned, and his owner also shall be put to death.” Ex. 21:29-29

This principle also applies to animals under our control.

This principle would also cover companies releasing drugs without proper testing and/or not informing the potential user of the extent of testing and known side effects.

“Granted the responsibility of doctors in prescribing unwisely, the fact remains that many patients, well aware of the hazards in new drugs [and old drugs as well], demand to be dosed....how can perfection be expected either of doctors or patients? Some doctors and some patients will always be fools.” R. J. Rushdooney, Institutes Of Biblical Law, pg. 104

“...the state has taken the basic policing power from the medical profession, but the state, instead of assuming responsibility, has increased the culpability of the doctors. A federal agency approves a drug, but the doctor pays the penalty if there are bad reactions. When the law of the state assumes a positive function in protecting the health and general welfare of its people, it then does not assume the liability.” R. J. Rushdooney, Institutes Of Biblical Law, pg. 104

Is it the government’s job to regulate and control medical drug development and use? The government is responsible to insure that drug manufacturers and doctors do not deceive their clients about the extent of testing done, the known or likely side effects, or the possible benefits. Other than that, the government has no responsibility in the health industry. The fully-informed patient has the responsibility of deciding to take the drug or not. Some, whose health is deteriorating, may wish to take greater risks for greater possible benefit than those whose health is relatively stable. They should not be denied, if that is their choice.

23. A person is responsible for their own _____ expenses.
24. One of the primary things a person should do is to carry _____ insurance.
25. Any help from family, church, or charity organizations could be compensated by _____ work from the helped person.
26. The cost of medical care is greatly increased by _____ regulations and licensing, lack of competition, higher than Free Market wages, and the inflation of prices because the government is paying.
27. A person who _____ someone else is responsible for all their medical expenses plus any money they lost from their employment while they were unable to work.
28. A company which is negligent in _____ is responsible if someone gets hurt.
29. The government is responsible to insure that drug manufacturers and doctors do

not _____ their clients about the extent of testing done, the known or likely side effects, or the possible benefits.

Review 2

1. _____, as a statist religion, declares that the State ultimately owns everything including its citizens.
2. Parents are the guardians of the children on behalf of God and are _____ to Him for all their actions.
3. Throughout Scripture God gives the responsibility of raising children to the parents and never it is transfered to the _____.
4. Whoever controls the education of _____, controls the future.
5. God's command to _____ is to develop in the child an internal "taste" for the things of God.
6. Training must be _____ and consistent.
7. There is nothing wrong with parents contracting out part of their child's _____ to a school or tutor.
8. Parents are responsible to oversee the formal education whether they are _____ involved in it or not.
9. The church should not control the _____ system.
10. The ideal is for Christian _____ to be operated by individuals or associations in a Biblical Free Market.
11. Tax-funded schools of any kind should be illegal, but any religious or organization should be allowed to operate a private school without _____ control.
12. _____ schools are based on socialistic theft.
13. We must remove the _____ from control of the education system and cut off all public tax money to all schools - public or private.

14. Christian _____ in the public system need our support as they labour in one of the most difficult and pressure-filled environments on the planet, but that doesn't mean we support the system itself.
15. It is difficult, if not actually impossible, for the _____ principles and values which underlie the free market system to be consistently taught in schools and universities which are owned, controlled and operated by the state.
16. Our cry should be, "No more socialism in _____!"
17. A person is responsible for their own medical _____.
18. The cost of medical care is greatly _____ by government regulations and licensing, lack of competition, higher than Free Market wages, and the inflation of prices because the government is paying.
19. A person who injures someone else is responsible for all their medical expenses plus any money they lost from their _____ while they were unable to work.
20. The _____ is responsible to insure that drug manufacturers and doctors do not deceive their clients about the extent of testing done, the known or likely side effects, or the possible benefits.

Score: _____ [Each answer 5 points]

Pre-Test

1. Write out from memory Deut. 6:6-7: _____

2. Theology used to be called the _____ of the Sciences because it was recognized that everything else is built on a correct understanding of God.
3. It is God's revelation of Himself through the Bible that is the beginning or foundation of all true knowledge and _____.
4. When we start with the Bible as our textbook we will come to a _____ understanding of society, science, history, and everything else.
5. Neutral education is one of the greatest _____ of humanism.
6. Men interpret all facts in terms of their _____ presuppositions.
7. Neither _____ nor creationism is religiously neutral, because nothing is religiously neutral.
8. In order to judge right and wrong for themselves, Adam and Eve would have had to place themselves _____ of God's system and over God.
9. God is the only One Who can be a _____ of right and wrong.
10. What "_____ freedom" meant [and still means] was simple: a license for taxpayer-supported teachers to steal the minds of the next generation at the expense of this generation of taxpayers.
11. _____ control of education has been a central means of destroying Christian order.
12. All of life is religious in that it is build on certain presuppositions about _____.
13. _____ claims that religion should not be taught in school, but, in fact, it really means that Christianity should not be taught in school while it pushes it highly religious world-view
14. The world can only correctly be understood with _____ presuppositions.
15. The true _____ of education is to learn about God and God's world.
16. The Bible is the foundational _____ of every subject.
17. Humanism, as a statist religion, declares that the _____ ultimately owns everything including its citizens.

18. _____ are the guardians of the children on behalf of God and are responsible to Him for all their actions.
19. Throughout Scripture God gives the _____ of raising children to the parents and never it is transferred to the State.
20. God's command to parents is to develop in the child an internal "taste" for the things of _____.
21. There is nothing wrong with parents _____ out part of their child's education to a school or tutor.
22. Parents are responsible to oversee the _____ education whether they are personally involved in it or not.
23. The _____ should not control the education system.
24. The ideal is for Christian schools to be operated by individuals or _____ in a Biblical Free Market.
25. Tax-funded schools of any kind should be _____, but any religious or organization should be allowed to operate a private school without government control.
26. Public schools are based on socialistic _____.
27. Christian teachers in the _____ system need our support as they labour in one of the most difficult and pressure-filled environments on the planet, but that doesn't mean we support the system itself.
28. It is difficult, if not actually impossible, for the biblical principles and values which underlie the free market system to be consistently taught in schools and universities which are owned, controlled and operated by the _____.
29. Our cry should be, "No more _____ in education!"
30. A person is responsible for their own _____ expenses.
31. The cost of medical care is greatly increased by _____ regulations and licensing, lack of competition, higher than Free Market wages, and the inflation of prices because the government is paying.

32. A person who injures someone else is responsible for all their _____ expenses plus any money they lost from their employment while they were unable to work.
33. The government is responsible to insure that _____ manufacturers and doctors do not deceive their clients about the extent of testing done, the known or likely side effects, or the possible benefits.

Score: _____ [Each answer 3 points]

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Final Test

1. Write out from memory Deut. 6:6-7: _____

2. _____ used to be called the Queen of the Sciences because it was recognized that everything else is built on a correct understanding of God.
3. It is God's revelation of Himself through the _____ that is the beginning or foundation of all true knowledge and discovery.
4. When we start with the Bible as our _____ we will come to a correct understanding of society, science, history, and everything else.
5. _____ education is one of the greatest lies of humanism.
6. Neither evolution nor creationism is religiously _____.
7. God is the only One Who can be a _____ of right and wrong.
8. What "academic _____" meant [and still means] was simple: a license for taxpayer-supported teachers to steal the minds of the next generation at the expense of this generation of taxpayers.
9. State control of education has been a central means of _____ Christian order.
10. All of life is _____ in that it is build on certain presuppositions about God.
11. The true purpose of _____ is to learn about God and God's world.
12. The _____ is the foundational textbook of every subject.

13. Humanism, as a _____ religion, declares that the State ultimately owns everything including its citizens.
14. Parents are the _____ of the children on behalf of God and are responsible to Him for all their actions.
15. Throughout _____ God gives the responsibility of raising children to the parents and never it is transferred to the State.
16. God's _____ to parents is to develop in the child an internal "taste" for the things of God.
17. Parents are responsible to _____ the formal education whether they are personally involved in it or not.
18. The church should not control the _____ system.
19. The ideal is for Christian schools to be operated by _____ or associations in a Biblical Free Market.
20. Public schools are based on _____ theft.
21. Our cry should be, "No more socialism in _____!"
22. A person is responsible for their own _____ expenses.
23. The cost of _____ care is greatly increased by government regulations and licensing, lack of competition, higher than Free Market wages, and the inflation of prices because the government is paying.
24. A person who injures someone else is responsible for all their _____ expenses plus any money they lost from their employment while they were unable to work.
25. The government is responsible to insure that drug manufacturers and doctors do not _____ their clients about the extent of testing done, the known or likely side effects, or the possible benefits.

Score: _____ [Each answer 4 points]